

For Revised Syllabus Session 2024-25

NGLISH

Chapter 2: CHILDREN AT WORK



CHAPTER - 2

CHILDREN AT WORK

Comprehension Check

Question 1

Velu stood on the platform but he felt "as if he was still on a moving train". Why?

Answer:

Velu had run away from home. Being a small boy he was naturally tired, hungry and afraid of the ticket examiner. He lay down near the compartment door. He could not get over the feeling that his train journey was over.

Question 2

What made him feel miserable

? Answer:

Velu was new to the city and had not seen that many people very often. Also, there was too much noise which made him feel miserable.

Question 3 A:

Velu travelled without a ticket. Why

? Answer:

Velu travelled without a ticket because he did not have any money for buying the ticket.

Question 3 B:

How did he escape the ticket collector's attention?

Answer:

Velu travelled in the unreserved compartment. The ticket collector did not come to that compartment and thus Velu was saved from the ticket collector's attention.

Question 4:

Why had Velu run away from home?

Answer:

Velu's father used to beat him and his sisters and also took all the money they would earn and waste it on drinking. Velu was fed up with this and decided to run away.

Question 5:

Why did he decide to follow the strange girl?

Answer:

Velu was new and alone in the city and did not know where to go, so he took the only offer he had. Also, he was very hungry, and the strange girl told him that she could find some food for him.

Comprehension Check

Question 1:

Can Velu read Tamil and English? How do you know?

Answer:

Velu can read Tamil but does not know how to read English. This is evident as he could read 'Central Jail' written in Tamil but could not understand what was written in English on the advertisement boards.

Question 2:

"If you are not careful, you will soon be counting bars there," the girl said.

What is she referring to?

What does she mean when she says "If you are not careful."? (She says something a little later which means the same. Find that sentence.)

Answer:

- (i) The girl is referring to being caught and put into 'Central Jail'.
- (ii) She is referring to being apprehended by the police and put into the jail even while not committing any crime. The statement which confirms this is "You don't have to do anything. Just don't get caught. That's all."

Question 3 A:

Where did the girl lead Velu to?

Answer:

The girl leads Velu to a random wedding celebration. She further takes him to the area where the unused and leftover food was being dumped.

Question 3 B:

What did they get to eat?

Answer:

The girl found a squashy banana and a vada for Velu and another banana for herself to eat.

Question 4:

What work did she do? (Think of a one-word answer.)

Answer:

The girl used to pick plastic bottles, cups etc. One word for this task is 'rag-picking'.

tamso ma jyotirgamaya Comprehension Check

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Question 1 A:

What material are the 'strange' huts made out of?

Answer:

Velu realized that the huts were made up of all kind of things like plastic, metal sheets, tires, wood etc.

Question 1 B:

Why does Velu find them strange?

Answer:

Velu has come from a village where huts were made out of mud and palm leaves. Here the building material was very different; Velu found it very strange.

Question 2:

What sort of things did Jaya and children like her collect and what did they do with those things?

Answer:

Jaya and children like her collected recyclable items like paper, plastic, glass etc. These items were sold to a trader named as Jam Nagar Jaggu in the story.

Question 3: amso ma jyotirgamaya

Is Velu happy or unhappy to find work? Give a reason for your answer.

Answer:

Velu is certainly unhappy with the type of work he has found as he thinks he did not run away from his village to dig garbage pits. At the same time, he understands that he needs the job and thus takes it.

Exercise

Question 1:

Is Velu a smart boy? Which instances in the text show that he is or isn't?

Answer:

Velu is certainly a smart boy. In the beginning, he was reluctant to talk to a strange girl, this is very smart as one should avoid talking too freely with strangers. He later realizes that following the girl is his best chance of survival and takes it. Finally, at the end, even though he doesn't like the type of work he was getting but he chose to stick to it till finding a better job.

Question 2:

Do you think Jaya is a brave and sensitive child with a sense of humour? Find instances of her courage, kind nature and humour in the text.

Answer:

Jaya is brave as she was able to sustain herself without any elders to take care of herself; this takes a big deal of courage. Jaya is sensitive as she understood the condition of Velu and offered her help even without Velu asking for it. Her humour is visible when she takes jibes at Velu for walking to slow while crossing the road.

Question 3:

What one throws away as waste may be valuable to others. Do you find this sentence meaningful in the context of this story? How?

Answer:

The idea of recycling has been established during the course of the story. The children in the story were picking up items from the trash thrown by people. These items are waste for the people who have thrown them but the rag pickers make a living out of these, making them valuable in their context.



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Kindergarten to Class XII (For Teachers Only)



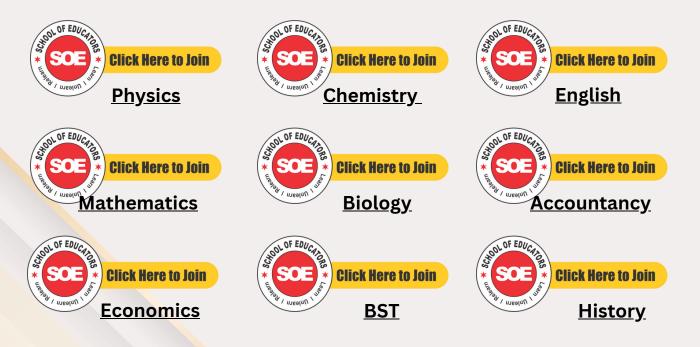
Kindergarten

Class 12 (Commerce)

Subject Wise Secondary and Senior Secondary Groups (IX & X For Teachers Only) Secondary Groups (IX & X)



Senior Secondary Groups (XI & XII For Teachers Only)









































Other Important Groups (For Teachers & Principal's)



Principal's Group





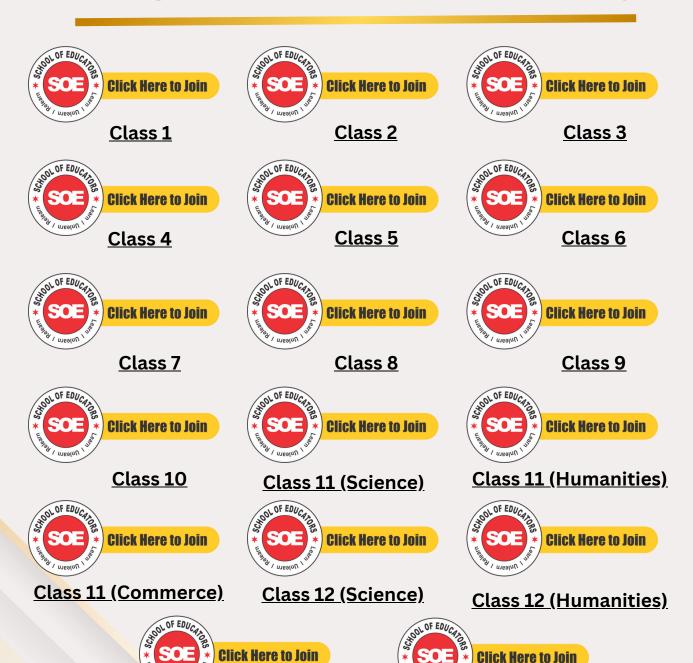
<u>Teachers Jobs</u>

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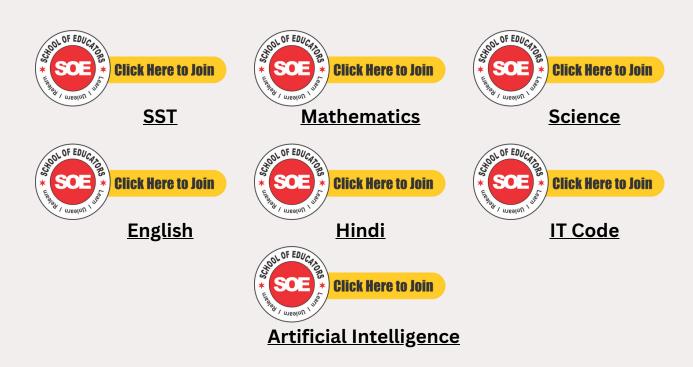
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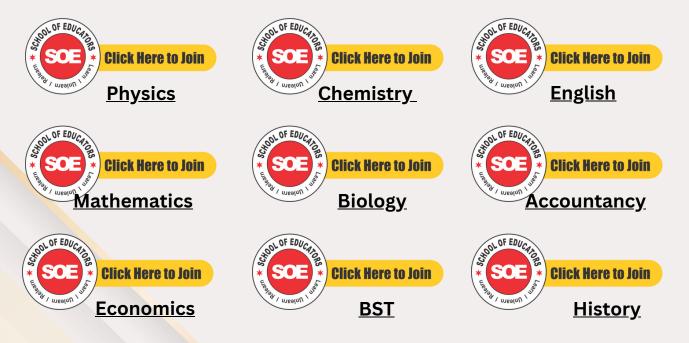




Subject Wise Secondary and Senior Secondary Groups (IX & X For Students Only) Secondary Groups (IX & X)



Senior Secondary Groups (XI & XII For Students Only)













































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Data Science (Class VIII only)



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Digital Citizenship



Life Cycle of Medicine & **Vaccine**



Things you should know about keeping Medicines at home



What to do when Doctor is not around



Humanity & Covid-19











Food Preservation



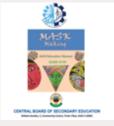
<u>Baking</u>



<u>Herbal Heritage</u>



<u>Khadi</u>



Mask Making



Mass Media



Making of a Graphic Novel



<u>Embroidery</u>



<u>Embroidery</u>



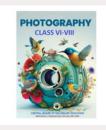
Rockets



Satellites



<u>Application of</u> <u>Satellites</u>



<u>Photography</u>

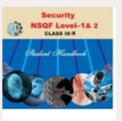
SKILL SUBJECTS AT SECONDARY LEVEL (CLASSES IX - X)



Retail



Information Technology



Security



<u>Automotive</u>



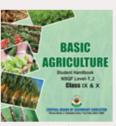
Introduction To Financial Markets



Introduction To Tourism



Beauty & Wellness



<u>Agriculture</u>



Food Production



Front Office Operations



Banking & Insurance



Marketing & Sales



Health Care



<u>Apparel</u>



Multi Media



Multi Skill Foundation **Course**



Artificial Intelligence



Physical Activity Trainer



Data Science



Electronics & Hardware (NEW)



Foundation Skills For Sciences (Pharmaceutical & Biotechnology)(NEW)



Design Thinking & Innovation (NEW)

SKILL SUBJECTS AT SR. SEC. LEVEL (CLASSES XI - XII)



Retail



<u>InformationTechnology</u>



Web Application



Automotive



Financial Markets Management



Tourism



Beauty & Wellness



Agriculture



Food Production



Front Office Operations



Banking

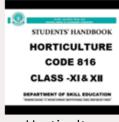


Marketing





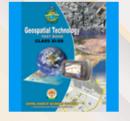
Insurance



Horticulture



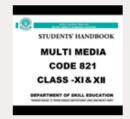
Typography & Comp. **Application**



Geospatial Technology



Electronic Technology



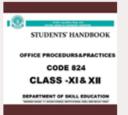
Multi-Media



Taxation



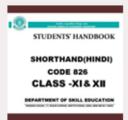
Cost Accounting



Office Procedures & Practices



Shorthand (English)



Shorthand (Hindi)



<u>Air-Conditioning &</u> <u>Refrigeration</u>



Medical Diagnostics



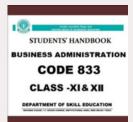
Textile Design



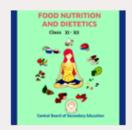
<u>Design</u>



<u>Salesmanship</u>



Business Administration



Food Nutrition & Dietetics



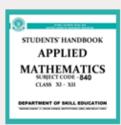
Mass Media Studies



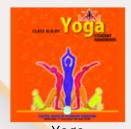
<u>Library & Information</u> Science



Fashion Studies



Applied Mathematics



<u>Yoga</u>



<u>Early Childhood Care &</u> <u>Education</u>



<u>Artificial Intelligence</u>



Data Science



Physical Activity
Trainer(new)



<u>Land Transportation</u> <u>Associate (NEW)</u>



Electronics & Hardware (NEW)



<u>Design Thinking &</u> <u>Innovation (NEW)</u>

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Kindergarten to Class XII





























Class 11 (Science)

Class 11 (Humanities)

Class 11 (Commerce)







Class 12 (Science)

Class 12 (Humanities)







Subject Wise Secondary and Senior Secondary Groups IX & X

Secondary Groups (IX & X)









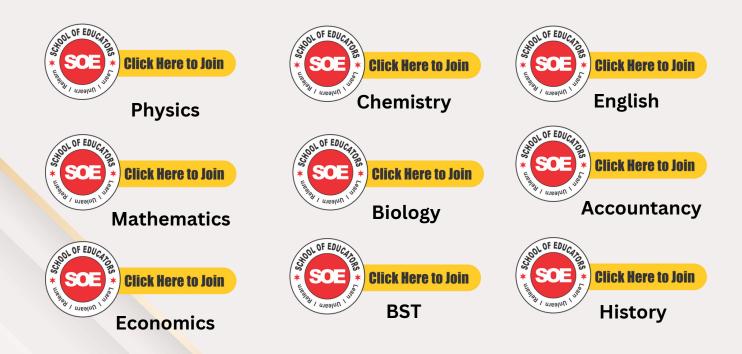
Hindi-A



IT Code-402

English

Senior Secondary Groups XI & XII





Geography



Sociology



Hindi Elective



Hindi Core

Psychology

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Home Science





Political Science



Painting



Vocal Music

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Physical Education



Comp. Science





APP. Mathematics



Legal Studies







French



IIT/NEET



Artifical intelligence



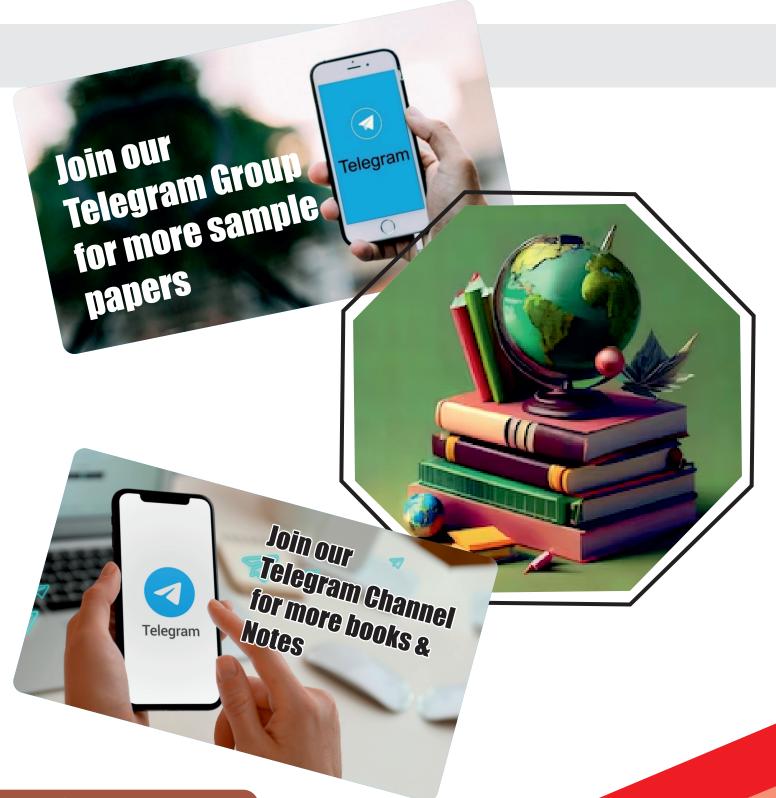
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